Position Overview
The Mathematics Faculty is a dedicated team of professionals who promote individual growth in the mathematical understanding of their students. They work closely in teams to develop differentiated programs that provide support and extension where needed. A typical lesson will provide inspiration, rigour, and stimulate curiosity and critical thinking. St Leonard's College has a culture of academic excellence which is driven by its motivated staff, and supported by the cocurricular program that includes Maths competitions and STEM activities such as bridge building.

The successful applicant will be passionate about mathematics and be able to inspire their students. They will be able to work in a team, share resources and ideas, and be able to communicate clearly with students and their parents. They will use a range of pedagogy to enhance the learning of their students and to differentiate their lessons. They will promote a growth mindset and focus on improvement. They will be competent users of technology to support their organisational and pedagogical practices.

Teachers are expected to undertake supervisory duties which are allocated in a roster either before school, at recess, lunchtime or after school. They are also expected to be involved in cocurricular activities, which may reflect particular skills and interests or as designated by the College. Teachers also undertake pastoral care responsibility. With each of these tasks it is the practice of the College to share the responsibilities as evenly as possible amongst the teaching staff so that there is no unreasonable load on any member of staff.

All teachers are expected to attend staff meetings and other ad hoc meetings as arranged. It is also an expectation that all members of teaching staff attend the College's major functions throughout the year.

General Information
Teachers at St Leonard's College are dynamic, enthusiastic professionals who are committed to:
• the development of learning and teaching programs with clearly defined outcomes;
• the maintenance of effective assessment recording and reporting strategies;
• the integration of ICT into teaching and learning in the classroom;
• meeting all curriculum and assessment requirements, and
• engaging in cocurricular and pastoral programs of the College.

The successful applicant will be expected to be involved in cocurricular activities (Saturday sport is not required) and be supportive of the philosophy of an independent Uniting Church school.

The College
• is an equal opportunity employer
• complies with requirements of the Privacy Act
• has a strong commitment to OH&S
• will not tolerate harassment of any kind
• has a no smoking policy
• expects a professional standard of dress
• encourages a collegiate and team-centred environment