Middle School Science Teacher
Long Service Leave Replacement

Position Overview
The Science Faculty is seeking an innovative educator to join a team of dedicated teachers who encourage all students to further their knowledge of Science. The members of our faculty strive to enable all students to go as far as they can on their own journey into Science as well as encouraging them to consider continuing Science into tertiary education and beyond. Sharing ideas and resources is one of the important strengths of the Science Faculty. As well as inspiring students within the classroom, the Science teachers within the faculty are required to consider ways in which all students can be involved in extracurricular activities involving Science.

The successful applicant will have a passion for Science and be able to share their enthusiasm with students and staff. Excellent organisational and interpersonal skills will be important. The successful applicant will be committed to an environment where the use of emerging technologies and other pedagogical initiatives are seen as exciting opportunities to enhance learning.

Teachers are expected to undertake supervisory duties which are allocated in a roster either before school, at recess, lunchtime or after school. They are also expected to be involved in cocurricular activities, which may reflect particular skills and interests or as designated by the College. Teachers also undertake pastoral care responsibility. With each of these tasks it is the practice of the College to share the responsibilities as evenly as possible amongst the teaching staff so that there is no unreasonable load on any member of staff.

All teachers are expected to attend staff meetings and other ad hoc meetings as arranged. It is also an expectation that all members of teaching staff attend the College’s major functions throughout the year.

General Information
Teachers at St Leonard’s College are dynamic, enthusiastic professionals who are committed to:
- the development of learning and teaching programs with clearly defined outcomes;
- the maintenance of effective assessment recording and reporting strategies;
- the integration of ICT into teaching and learning in the classroom;
- meeting all curriculum and assessment requirements, and
- engaging in cocurricular and pastoral programs of the College.

The successful applicant will be expected to be involved in cocurricular activities (Saturday sport is not required) and be supportive of the philosophy of an independent Uniting Church school.

The College
- is an equal opportunity employer
- complies with requirements of the Privacy Act
- has a strong commitment to OH&S
- will not tolerate harassment of any kind
- has a no smoking policy
- expects a professional standard of dress
- encourages a collegiate and team-centred environment